

Kennedy Middle School
School Improvement Team
May 15, 2025

I. Attendance: J. Anderson, D. DeWalt, C. Carmichael, T. Trice, L. Jennings, K. Caracci, B. Goodrum, L. Johnson-Ritchey, M. Curns, K. Ming, and J. Wilson

II. Current Enrollment:

6th- 344 7th- 354 8th- 314 Males- 557 Females- 455 All- 1012

Hispanic- 41.9%

African American- 38.0%

White- 7.9%

Asian- 7.7%

Two or More- 4.2%

American Indian- .3%

Students with Disabilities (SWD)- 13.8%

Academically or Intellectually Gifted (AIG)- 7.6%

Multilingual Learners (ML)- 22.7%

McKinney-Vento- 2.7%

Attendance Data: 93.67% Average Daily Attendance (92.23%)

Discipline Data: OSS Currently down to 78 (106)

Announcements:

5/15: Art Fest, Band & Orchestra Spring Concert @ 6 PM

5/23: 7th Math I EOC and 8th Grade Science EOG

5/26: Memorial Day

5/27: 6th Grade Math EOG, 8th Grade Math EOG, and 8th Math I EOC

5/28: 7th Grade Math EOG and 8th Grade Reading EOG

5/29: 6th Grade Reading EOG and 7th Grade Reading EOG
5/30-6/10: Makeups
6/6: 8th Grade Social Dance
6/9: 8th Grade Moving Up Ceremony

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. **We currently have 0 incidents.**

[SIP Title IX Quarter 4](#)

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

SIP Indicators Review:

[KMS SIP at-a-glance](#)

V. Lead Updates

Technology/DeWalt: Forty-six devices are in repair/ at the repair warehouse. Twenty-four total students are without a device.

- 8 students with lost devices and no loaner device yet
- 11 students waiting for devices to return
- 5 students needing to pay their damage fee

Chromebooks will be collected on June 4th; this includes all devices, chargers, and hotspot.

Athletics/Goodrum: Seasons are finished. Ms. Goodrum is completing inventory and preparing for summer and next school year. A Parent Square will go out in the next couple weeks for rising 7th and 8th graders with instructions on how to be prepared for the upcoming sports seasons. **Fall Season 2025:** 8/25- First official day of tryouts.

Science/Goodrum: 8th Grade Science is reviewing for EOG. OHS students coming to tutor our VOE students daily to prepare for this test. EOG is set for 5/23.

7th Grade Science is currently on Unit 4 Lesson 11- Types of Energy. They are testing next Tuesday and Wednesday.

6th Grade Science is wrapping up the Earth and Space unit. They are learning about how earth supports life and telescopes. The unit test will be next week. The final exam will be after EOG's.

Social Studies/Anderson: 6th Grade is wrapping up Unit 7 on Mesoamerica, where we explored the Maya, Aztec, and Inca civilizations. Next, we will begin preparing for the final exam by reviewing key concepts from throughout the year.

7th Grade is finishing up and testing Unit 7. We will be working on Unit 8 for the remainder of the year. The final exam will be done before (Kissane) and after (Dunbar) EOG testing.

8th Grade is starting the Civil Rights Movement. In this unit, students will complete higher level guided notes, vocabulary word maps, a biography assignment, a pathway, and a rigorous Key Person Project. Our final unit of the school year will be The Twenty-First Century.

ELA/Curns: 8th Grade ELA: Students are working on reviewing standards for the EOG, particularly looking at literature pieces that help students determine themes of a text, look at how dialogue impacts a story, and how the structure of texts (different sentences and paragraphs) relate to each other to best understand the text. Classes are looking at plays as anchor texts, including "Romeo and Juliet" and "Monsters on Maple Street" to help expose students to a different type of literature in preparation for high school. Next, students will move into reviewing literature standards in regards to poetry.

7th Grade ELA: Students are working on reviewing standards for the EOG, specifically focusing on RL 7.4 and RL 7.5 for the EOG. This includes analyzing the author's craft and style and how that contributes to the impact on the text. Students have been reading poetry to master these standards and will have an assessment today. Next week, students will review standards by reading informational texts.

6th Grade ELA: In order to review for EOGs, students are working on comparing and contrasting different author's perspectives and decisions. In order to do this, they are reviewing how to cite textual evidence, looking at how two different texts have similar perspectives, and looking at different points of view. Students are also working on finding themes in poetry by analyzing poetry and learning how to "chunk" a poem to figure out the meaning.

Math/Johnson-Ritchey: As we approach the end of the school year, our math instruction across all grade levels is focused on preparing students for the End-of-Grade (EOG) assessments. Teachers are prioritizing a targeted review of key math domains that are most heavily tested at each grade level, ensuring that instruction is aligned with assessment expectations.

In addition to reviewing content, our preparation includes explicit instruction in test-taking strategies to help students approach questions with confidence and efficiency. We are also emphasizing the strategic use of tools and resources—such as graph paper, the electronic tools available in the testing platform, and calculators to support student understanding and success.

Building student confidence is another core component of our approach. Through consistent practice, positive reinforcement, and opportunities to reflect on their growth, students are developing a stronger belief in their mathematical abilities as they prepare for the upcoming assessments.

As students prepare for their End-of-Grade assessments, families play a vital role in helping them feel supported and confident. Here are some meaningful ways parents can help:

- Encourage a Positive Mindset - Remind your child that growth and effort matter just as much as results. Celebrate their hard work and progress.
- Review Together - Ask your child about what math skills they're working on and review practice problems together, using teacher-provided materials or online resources.
- Practice Test-Taking Strategies - Encourage your child to read questions carefully, eliminate wrong answers, and check their work—strategies they're learning at school.
- Promote a Calm Environment - Reduce stress at home by offering reassurance and avoiding pressure. A calm, supportive atmosphere helps students stay motivated and focused.

VI. Other News or Questions

Proctors are needed for testing. Our greatest need is 5/27-5/29. Please share this link with anyone interested. <https://forms.gle/UDsA4kz7ZfKE49SE6>

Hiring Update for 25-26: 1 Spanish Teacher, Health/PE Teacher, EC Extensions Teacher Assistants

VII. Next Meeting- To Be Announced